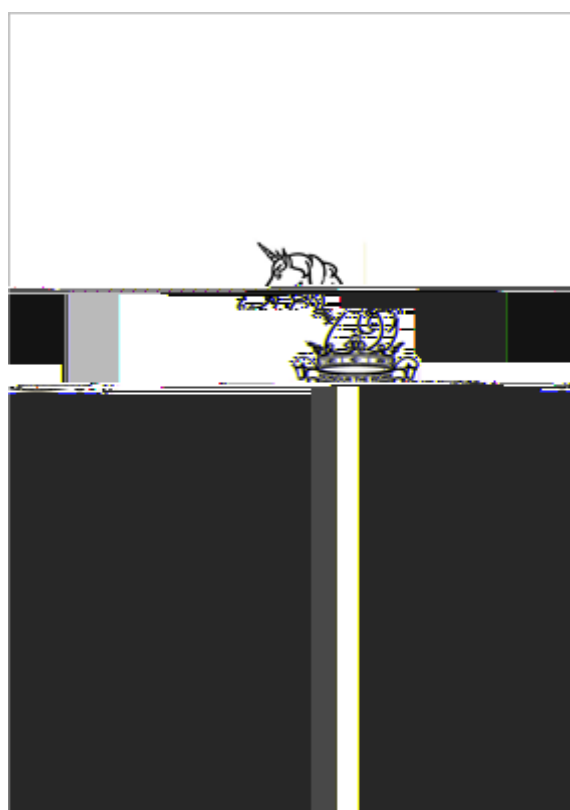


School Strategic Plan 2018-2022

Melbourne High School (8025)



Submitted for review by Jeremy Ludowyke (School Principal) on 03 May, 2019 at 05:20 PM

Endorsed by Coralee Pratt (Senior Education Improvement Leader) on 04 May, 2019 at 07:55 AM

Endorsed by Angeline Yeoh (School Council President) on 06 May, 2019 at 12:23 PM

- Build student agency in their learning to support them as active and engaged learners
- Continue to build upon the well-being and other support programs in the school.

Intent, rationale and focus

Strategic Vision

1. A Twenty-first Century Curriculum

The goal of the Melbourne High School Statement of Purpose is to nurture in our students the capabilities required to lead successful and socially responsible lives in the twenty -first century.

The tertiary education environment and the nature of work is undergoing rapid and unpredictable change and this will continue across the next 12 years. To lead successful and socially responsible lives, our graduates will need to be adaptable and resilient with the agility to adapt to and thrive in changing circumstances.

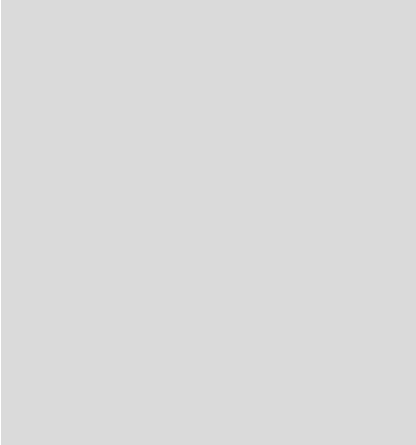
Tertiary education and professional employers are increasingly seeking graduates who are lifelong learners who can adapt their skills to ever changing circumstances. General capabilities that have application across a range of employment fields will be more valuable than discipline specific knowledge and qualification. This has already seen a shift from the School's traditional focus upon academic content and disciplines towards the development of general capabilities identified in the National Declaration on Educational Goals for Young Australians and the MHS Statement of Purpose. Initial changes have been made to the Years 9 and 10 curriculum and assessment and reporting practices to introduce C21st capabilities however the School will need to explore options to maintain this momentum in Years 11-12. This may include consideration of curriculum models such as the International Baccalaureate.

The development of the Centre for Higher Education

consistent and explicit approach to teaching based upon contemporary evidence-based research and practice and this must remain a key strategic focus in the coming years.

The emerging focus upon C21st capabilities such as collaboration, creativity and innovation will require a new model of teaching and learning. The impact of digital technology and new approaches to online delivery have had a dramatic impact upon teaching and learning in the past decade and the classroom is no longer the essential location for learning. The School should explore innovative modes of curriculum delivery.

More needs to be done to create a cohesive and collaborative professional culture, promote continuous professional learning and development and support teachers to focus upon improvement of their professional practice. The School must also redesign both its teaching and teaching spaces to reflect new directions in pedagogy and curriculum2 (ona)-12.3 (l)3.1 (l)-8.1 (t)-13.1 (ec)-8.1 de-2 (i)3.1 ctecgog



The School also prides itself in nurturing socially responsible young men. Students are expected to develop a strong sense of personal integrity and a commitment to active citizenship. Our graduates will live in an increasingly globalized world. One of the strengths of the School is its embrace and celebration of individual, social and cultural diversity. The School will build upon this strength through developing national and international partnerships that foster intercultural understanding and experience. Improving engagement within our own community and with existing local partnerships is also essential.

Both tertiary studies and professional employment will increasingly emphasize the practical application of knowledge and skills. The School will explore opportunities for community partnerships that enable our students to apply their learning in real world situations.

Respect for individual difference and socially responsible citizenship has always been a key tenet of the School but again we need

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Goal 1	To develop all students as 21st century learners
Target 1.1	By 2022, the percentages of positive responses in the MHS Graduate Tracking survey will increase (from 75% to 85%)
Target 1.2	By 2022 the percentage of positive responses in the Staff Survey Teaching and Learning - Practice improvement domain will increase (from 46% to 55%)
Target 1.3	

Target 3.2

By 2022 the percentage of positive responses for years 9-12 in the Atss Learner Characteristic