

Melbourne High School Strategic Plan 2023-2026

Background

In March 2022, the Department of Education led a review of Melbourne High School's performance against its 2012-2022 Strategic Plan and associated goals and targets.

The Review Panel comprised senior education

Highlights

The Panel noted the following highlights-

- x Melbourne High School's response to Covid 19 and its focus on building student resilience
- x Melbourne High School's co-curricular programs
- x Melbourne High School's strong traditions and culture

2022 Review Terms of Reference and findings

Following initial visits, consultations and data reviews, the Panel proposed the following Terms of Reference.

Terms of Reference Focus Question 1:

To what extent does the school implement and ensure a consistent pedagogical practice that promotes learning and engages students?

The panel found high levels of student engagement. Teacher planning was evident and a positive relationship between students and teachers was noted. Classrooms were observed as well managed learning environments in which there were high levels of student output and work quality. There was, however, an inconsistent approach to differentiation (that is, teaching to individual student

2023–2026 Goals and Targets

The panel recommended the following goals and targets.

Goal 1

Maximise the learning growth of every student

Rationale

As a selective entry school, Melbourne High School is invested in extending the growth of students with high academic ability. The school has an outstanding record of academic achievement and maximizing all students' potential is at the core of its planning.

Targets

1.1 To improve Staff Opinion Survey (SOS) Guaranteed Ability Curriculum

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Targets

2.1 Staff Opinion Survey: Improve the Use of student feedback to improve practice from 61% PE 2021 to 70% PE by 2025

2.2 SatS Improve Student Voice and Agency from 62% PE overall in 2019 to 70% PE in 2025

2.3 SatS Improve Effective Teaching Time from 63% PE 2021 to 70% PE 2025

Key Improvement Strategies (KIS)

2a. Build teacher and student capacity to utilise reciprocal feedback to inform teacher practices and student learning.

2b. Build teacher capacity to increase student agency in the classroom.

2c. Investigate broader curriculum options and learning opportunities to cater for student needs.

Goal 3

To strengthen the connectedness, resilience and well-being of all students and staff.

School Vision

To provide an environment that enables highly capable, aspirational learners the opportunity to flourish, to be courageous in their learning endeavours and audacious in their contributions to the communities they serve.

Statement of Purpose

Melbourne High School's educational philosophy is based on the concept of a well-rounded liberal education that will prepare students for all aspects of their future life. The school motto; 'Honour the Work' expresses a determination to apply ourselves to the pursuit of demanding and socially responsible goals.

Melbourne High School students are required to combine their academic studies with an equal emphasis on co-curricular pursuits. Students are expected to develop a strong sense of personal integrity and a commitment to active citizenship. The School will nurture the capabilities students require to lead successful and socially responsible lives in the twenty-first century. These capabilities are based upon the National Declaration on Educational Goals for Young Australians. Fostering these capabilities is the collective responsibility of the student, their family, the school and the community.

Successful learners:

- Study a curriculum that embraces all learning areas and balances breadth and depth of focus
- Can think critically and deeply within and across learning areas
- Are creative and innovative in their thinking and application of learning
- Take responsibility for their learning and are motivated

School values

Core values

In 2022 a number of student focus groups were undertaken to crystallise what students felt were the School's core values. They agreed on the following three.

- x Growth
- x Respect
- x Responsibility

Our commitments

MHS is committed to excellence by:

- Challenging every student to achieve their full potential, beyond their perceived capabilities
- Recognising and developing academic and-curricular achievement
- Providing challenging engaging and inclusive teaching
- Supporting the highest professional expectations among staff

MHS is committed to tradition with a vision for the future by:

- Appreciating and upholding the traditions of the School's rich heritage
- Developing the capacity to adapt quickly to change and embrace innovation
- Developing the capacity to confidently meet the challenges of changing circumstances and global citizenship

MHS is committed to the development of socially responsible and well-rounded individuals by:

- Providing an education for all aspects of future life
- Fostering creativity, teamwork, leadership and the care of others
- Supporting humour, inquiry, pragmatism, balance, optimism, resilience and lofty aspirations
- Developing the capacity for self-determination and social responsibility

MHS is committed to an involved and diverse school community by:

- Providing students, parents and staff with a sense of belonging to a community with clear goals
- Encouraging and expecting the involvement of all members of the school community
- Fostering understanding, empathy, cooperation and harmony within a diverse school community
- Supporting social responsibility in a local, national and international context.